## Name:

## Exam Style Questions

## Sequences

##  Corbettmoths

Ensure you have: Pencil, pen, ruler, protractor, pair of compasses and eraser You may use tracing paper if needed

## Guidance

1. Read each question carefully before you begin answering it.
2. Don't spend too long on one question.
3. Attempt every question.
4. Check your answers seem right.
5. Always show your workings

## Revision for this topic

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1. Here are the first four terms of a number sequence.
$8 \quad 14 \quad 20$
26
(a) Write down the next term of the number sequence.

$$
32
$$

(b) Explain how you found your answer.

The sequence is increasing by 6 , so I added 6 to 26.
2. Here are the first four terms of a number sequence.

| 2 | 5 | 8 | 11 |
| :--- | :--- | :--- | :--- |

(a) (i) Write down the next term of the number sequence.

## 14

(1)
(ii) Explain how you found your answer.

$$
\begin{aligned}
& \text { The sequence is increasing by } 3 \text {, so I added } 3 \\
& \text { to } 11 .
\end{aligned}
$$

The 40th term of the number sequence is 119.
(b) Work out the 41st term of the number sequence.
3. Here are the first four terms of a number sequence.
$11 \quad 15 \quad 19 \quad 23$
(a) (i) Write down the next term of the number sequence.

27
(1)
(ii) Explain how you found your answer.

The sequence is increasing by 4 , so I added 4 to 23.

The 100th term of the number sequence is 407 .
(b) Work out the 99th term of the number sequence.
4. Here are the first four terms of a number sequence.


Work out the difference between the 10th term and 15th term in the sequence.

$$
49-34=15
$$

5. (a) Write down the next term in this sequence.
$51913 \quad \ldots \ldots \ldots$
(b) Describe the rule for continuing the sequence.

## To get the next term, add 4 to the previous term

6. (a) Write down the next term in this sequence.
261854 ..........

162
(1)
(b) Describe the rule for continuing the sequence.

To get the next term, multiply the previous term by 3.
7. (a) Write down the next term in this sequence.

```
256}12128\quad64\quad3
```

16
(b) Describe the rule for continuing the sequence.

To get the next term, divide the previous term by 2
8. Write down the next two numbers in this sequence.
$\begin{array}{llll}7 & 8 & 10 & 13\end{array}$
$17 \quad 22$ 13 .......... ..........

$$
17 \text { and } 22
$$

9. Write down the next two numbers in this sequence.
$2 \quad 5 \quad 11 \quad 23$

$$
47
$$

and

$$
95
$$

10. Here are the first five terms of a number sequence.

| 9 | 15 | 21 | 27 | 33 |
| :--- | :--- | :--- | :--- | :--- |

(a) (i) Write down the next term of the number sequence.

39
(ii) Explain how you found your answer.

The sequence is increasing by 6 , so I added 6 to 33.

302 is not a term in this number sequence.
(b) Explain why.

302 is an even number, all the numbers in the sequence are odd
11. Here are the first four terms of a number sequence.

| 8 | 12 | 16 | 20 |
| :--- | :--- | :--- | :--- |

(a) (i) Write down the next term in the sequence.

## 24

(1)
(ii) Explain how you found your answer.

The sequence is increasing by 4 , so I added 4 to 20.
(b) Write down the 9th term in the sequence.

(1)

Ricky says 1001 is in the sequence.
(c) Explain why Ricky is wrong.

1001 is an odd number, all the numbers
in the sequence are even
12. Here are the first 4 terms in a number sequence.

| 132 | 124 | 116 | 108 |
| :--- | :--- | :--- | :--- |

(a) Write down the next two terms in this number sequence.


11 cannot be a term in this number sequence.
(b) Explain why.

11 is an odd number, all the numbers in the sequence are even
13. Here are the first five terms of a number sequence.
$\begin{array}{lllll}3 & 8 & 13 & 18 & 23\end{array}$
2833384348
(a) Work out the 10th term of this number sequence.

## 48

Here are the first four terms of another number sequence.

$$
\begin{array}{lllllllll}
-2 & 4 & 10 & 16 & 22 & 28 & 34 & 40 & 46 \\
52 & 58
\end{array}
$$

(b) Find two numbers that are in both number sequences.

## 28, 58

14. Here is a number sequence.

The rule for finding the next term is to add $a$, where $a$ is an integer.


Work out the two missing terms.

## 15

and 22
15. (a) The first term of a sequence is -5

The rule for continuing the sequence.


What is the second term of the sequence?

$$
\begin{aligned}
& -5 \times 4=-20 \\
& -20-3=-23
\end{aligned}
$$

$$
-23
$$

(1)
(b) Here is a rule for continuing a different sequence.

| Add 4 |
| :---: |
| then |
| Multiply by 2 |

The second term of this sequence is 20.
What is the first term?

$$
\begin{aligned}
20 \div 2 & =10 \\
10-4 & =6
\end{aligned}
$$

16. Here is a sequence

1317115

To find the next term the rule is multiply by $a$ and then subtract $b$, where $a$ and $b$ are integers.

Find the values of $a$ and $b$.

$$
\begin{aligned}
& 7 \\
& \mathrm{a}=\ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~
\end{aligned}
$$

17. Write down the next term in the sequence.

$$
2 a+b \quad 3 a+5 b \quad 4 a+9 b
$$

$5 a+13 b$

