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Candidate signature	

# GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Tuesday 21 May 2019

Morning

Time allowed: 1 hour 30 minutes

#### **Materials**

For this paper you must have:

mathematical instruments



You must not use a calculator.

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

#### **Advice**

In all calculations, show clearly how you work out your answer.



For Examiner's Use

Pages Mark

2-3

4-5

6-7

8-9

10-11

12-13

14-15

16-17

18-19

20-21

22-23

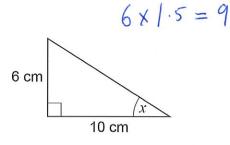
TOTAL

Z

### Answer all questions in the spaces provided

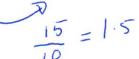
1 Here are two right-angled triangles.

> Not drawn accurately



y cm15 cm

Circle the value of y.



[1 mark]

11

7.5

4

 $\left(1\frac{2}{3}\right)^2$   $\left(\frac{5}{3}\right)^2 = \frac{25}{9} = 2\frac{7}{9}$ 2 Circle your answer.

[1 mark]

$$1\frac{4}{9}$$

$$3\frac{1}{3}$$

$$2\frac{4}{9}$$

$$\left(2\frac{7}{9}\right)$$

3 Work out the arc length, in metres, of a semicircle of radius 6 metres. Circle your answer.

[1 mark]

Girde = 
$$TId$$
  $6\pi$   $12\pi$   $6 \times 2 \times TI = 12TI$   $\frac{12TI}{3} = 6TI$ 

$$\frac{12\pi}{12\pi} = 6\pi$$

4 Circle the fraction that is equivalent to 4.625

[1 mark]

$$\frac{37}{8}$$

$$\frac{185}{4}$$

$$\frac{17}{4}$$

$$0.625 \times 2 = 1.25$$
  
 $0.625 \times 8 = 5$ 

$$1.25 \times 4 = 5$$
  
 $4 \times 8 = 20 32$   $32 + 5 = 37$ 

Write 0,000,97 in standard form. (a)

[1 mark]

Answer 9.7 × 10 4

Work out 5 (b)

$$\frac{3\times10^5}{4\times10^3}$$

Give your answer as an ordinary number.

[2 marks]

Answer \_ 7.5 × 10 1

6 Anna plays a game with an ordinary, fair dice.

If she rolls 1 she wins.

If she rolls 2 or 3 she loses.

If she rolls 4, 5 or 6 she rolls again.

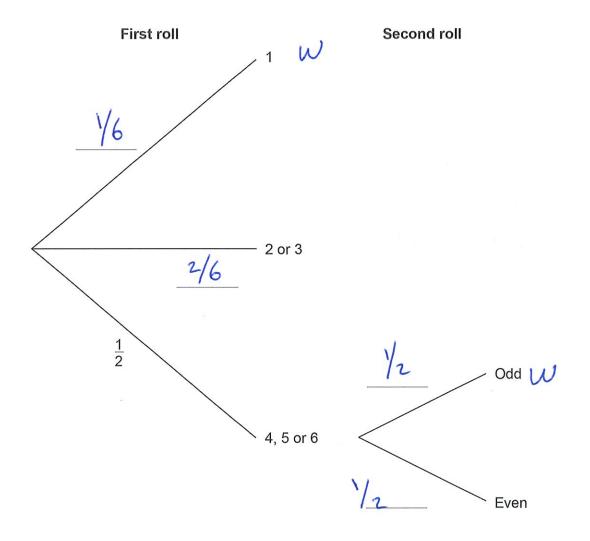
When she has to roll again,

if she rolls an odd number she wins

if she rolls an even number she loses.

6 (a) Complete the tree diagram with the four missing probabilities.

[2 marks]





6 (b) Is Anna more likely to win or to lose?

You **must** work out the probability that she wins.

[4 marks]

$$1/6 + \frac{1}{2} \times \frac{1}{2} = \frac{1}{6} + \frac{1}{4} = \frac{2}{12} + \frac{3}{12}$$

5/12 as less than 1/2, then

likely to lose.

Turn over for the next question

6

Turn over ▶



[2 marks]

[3 marks]

7 Three friends arrive at a party.

Their arrival increases the number of people at the party by 20%

In total, how many people are now at the party?

3 20% of original

15 100% 18 120%

Answer \_\_\_\_\_

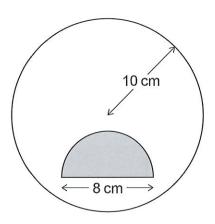
8 Work out the value of  $(3^{12} \div 3^5) \div (3^2 \times 3)$ 

$$\frac{3^2}{3} = 3$$

 $\frac{3^{5}}{3^{7}} = 3^{6}$ 

Answer 3<sup>6</sup>

9 A shaded semicircle is inside a circle as shown.



Not drawn accurately

[4 marks]

The radius of the circle is 10 cm

The diameter of the semicircle is 8 cm

How many times bigger is the unshaded area than the shaded area?

Shoded

11 x 42 = 811

unshaded

11 x 102

-871 =

7211

92TT =

11 1/2

Answer

11/2

Turn over for the next question

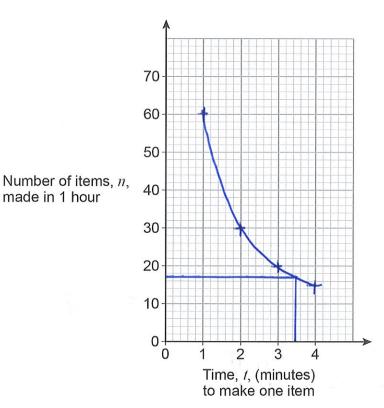
The number of items, n, made in 1 hour by a machine is given by  $n = \frac{60}{t}$ 

*t* is the time in minutes the machine takes to make one item.

The value of *t* changes for different types of item.

10 (a) On the grid below, draw the graph of  $n = \frac{60}{t}$  for values of t from 1 to 4

[2 marks]



**10 (b)** The machine takes 3 minutes 30 seconds to make one item.

Use your graph to estimate the value of n.

[2 marks]

Answer 17

11 Ed and Fay shared £330 in the ratio 7:4

Ed gives Fay some of his money.

Fay now has the same amount as Ed.

How much does Ed give Fay?

[3 marks]

7:4

Answer £ 45

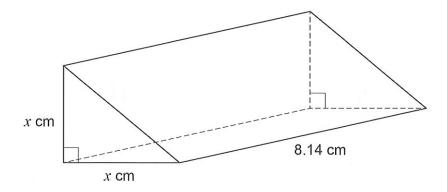
The next term of a sequence is made by adding the previous two terms.

Which of these sequences follows this rule?

Circle your answer.

[1 mark]

The triangular cross section of a prism is an isosceles right-angled triangle.



The volume of the prism is 102 cm<sup>3</sup>

Use approximations to estimate the value of x.

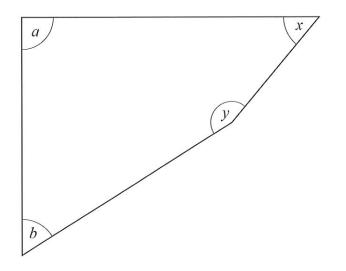
You must show your working.

Area =  $12 + base \times height = 12 \times^2$ Valume = area × depth

=  $12 \times 2 \times 3 \times 4 = 102$   $102 \times 12.5$   $102 \times 12.5$ 

Answer

14 Here is a quadrilateral.



Not drawn accurately

 $a = 90^{\circ}$  and a : b = 5 : 3

x: y = 1:3

Show that b = x

[3 marks]

u: 0

185:3

x+y=360-90-54

90:54

aut 7: 4 = 1:

 $80 \quad 3x = 0$ 

 $80 \quad x+3x = 210$ 

4× = 216

x = 54

b=x=54

Here is some information about the test marks of 120 students.

Mark, m	0 < <i>m</i> ≤ 10	10 < <i>m</i> ≤ 20	20 < m ≤ 30	30 < <i>m</i> ≤ 40	40 < m ≤ 50
Frequency	20	28	40	20	12

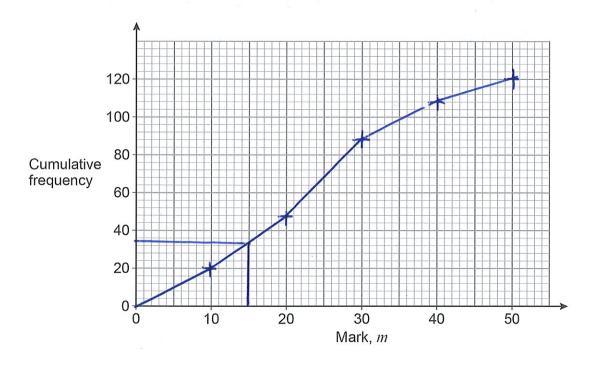
## **15** (a) Complete the cumulative frequency table.

[1 mark]

Mark, m	<i>m</i> ≤ 10	<i>m</i> ≤ 20	<i>m</i> ≤ 30	<i>m</i> ≤ 40	<i>m</i> ≤ 50
Cumulative frequency	20	48	88	108	120

## **15 (b)** Draw a cumulative frequency graph.

[2 marks]





15 (c) Students who scored 15 marks or fewer take another test.

Use your graph to estimate how many students take another test.

[2 marks]

Answer

34

16 Simplify fully

$$\frac{4x-8x^2}{12x-6}$$

[3 marks]

 $\frac{4x(1-2x)}{6(2x-1)} = \frac{4x(1-2x)}{-6(1-2x)} = \frac{-2x}{3}$ 

Answer \_\_\_\_\_

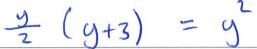
Turn over for the next question

- 17 Toby is forming and solving equations.
- 17 (a)

The product of half of a number and three more than the number is the same as the square of the number

Toby uses y to represent the number.

Write an equation that Toby could form.



[2 marks]

Answer

**17 (b)** Toby forms another equation.

$$x = \frac{9}{8x}$$

He wants to work out the values of x.

Here is his working.

$$x = \frac{9}{8x}$$

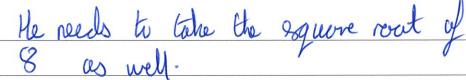
$$8x^2 = 9$$

$$8x = 3$$
 or  $8x = -3$ 

$$x = \frac{3}{8}$$
 or  $x = -\frac{3}{8}$ 

What error has he made in his working?

[1 mark]



18 Here is an identity.

$$x^2 - y^2 \equiv (x + y)(x - y)$$

18 (a) Use the identity to work out the value of  $193^2 - 7^2$ You **must** show your working.

[2 marks]

**18 (b)** Factorise  $100a^2 - 81b^2$ 

[1 mark]

Answer 
$$(10a + 9b)(10a - 9b)$$

19 Circle the fraction that is equivalent to 0.1

[1 mark]

$$-\frac{\left(\frac{1}{9}\right)}{2x=0.1}$$

$$-\frac{10x=1.1}{9x=0.1}$$

$$\frac{11}{100}$$

$$\alpha = 1/q$$

7

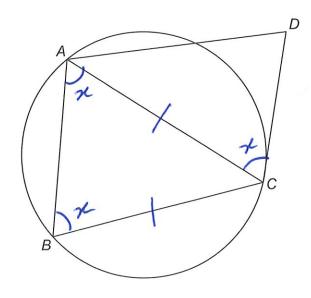
Turn over ▶



A, B and C are points on a circle.

CD is a tangent.

Not drawn accurately



20 (a) Assume that triangle ABC is isosceles with AC = BC

Prove that AB is parallel to DC.

[4 marks]

CBA = CAB as vsosceles DCA = CBA alternate segment

As Zongle, alternate ongles are the some AB is parallel to CD



**20 (b)** In fact, triangle *ABC* is equilateral.

Tick the **two** boxes for the statements that **must** be correct.

[1 mark]



AB is parallel to DC



AC bisects angle BCD



AC bisects angle BAD

21 Solve the simultaneous equations

$$2x + 3y = 5p$$
$$y = 2x + p$$

where p is a constant.

Give your answers in terms of p in their simplest form.

[4 marks]

$$2x + 3(2x+p) = 5p$$
  
 $2x + 6x + 3p = 5p$   
 $8x = 20$ 

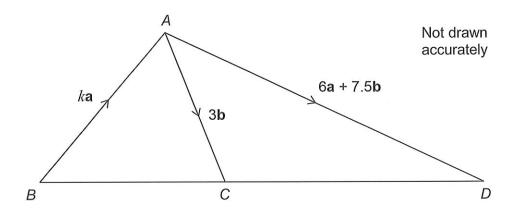
x = 14p

$$y = 2x + p = 2(1/4p) + p = 3/2p$$

$$x = \frac{1}{2} \frac{1}{2} p$$

22 ABC and ACD are triangles.

k is a constant.



Show that  $\overrightarrow{CD} = 6\mathbf{a} + 4.5\mathbf{b}$ 22 (a)

 $\vec{CD} = \vec{CA} + \vec{AD} = -3b + 6a + 7.5b$ = 6a + 4.5b

[1 mark]

22 (b) BCD is a straight line.

Work out the value of k.

You must show your working.

[3 marks]

$$\frac{1.5}{3} = 1.5$$
  $\frac{6}{1.5} = 4$ 

Answer

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23 Simplify 
$$8^4 \div 32^{\frac{2}{5}}$$

Give your answer in the form  $2^m$  where m is an integer.

$$\frac{8^{4} \div 32^{2/5}}{2^{12}} = (2^{3})^{4} \div (2^{5})^{2/5}$$
 [3 marks]

\_ 10

**24** 
$$f(x) = \sin(x - 90^\circ)$$

Circle the value of f(0°)

[1 mark]

1

Answer

0

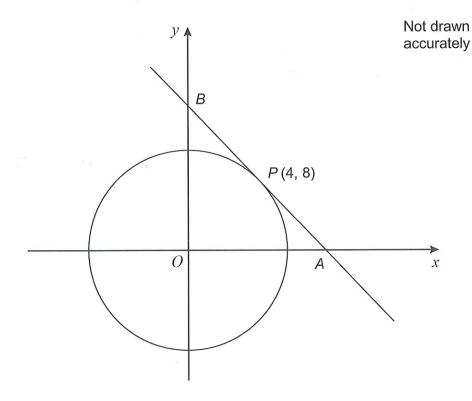
$$-\frac{1}{2}$$

-1

Turn over for the next question

**25** P(4, 8) is a point on a circle, centre O.

The tangent at P intersects the axes at points A and B.



25 (a) Show that the gradient of the tangent is  $-\frac{1}{2}$ 

grodient =  $\Delta y$  (0,0) = (4,8) m = 8 = 2 4

Le gradient = -1/2

**25 (b)** Work out the length *AB*.

Give your answer in the form  $a\sqrt{5}$  where a is an integer.

You must show your working.

[4 marks]

$$y = -\frac{1}{2}x + 10 \qquad y = 0 \quad \frac{1}{2}x = 10$$

$$x = 20$$

$$a^{2} + b^{2} = c^{2}$$

$$500 = 2^{2}$$
 $C = 10.55$ 

Answer 10 J5 units

Turn over for the next question

The turning point of the graph  $y = (x + a)^2 + b$  has x-coordinate -2 (3, 1) is another point on the graph.

Work out the *y*-coordinate of the turning point.

[3 marks]

$$a = 2$$

$$1 = (3+2)^2 + b$$
 $1 = 25 + b$ 

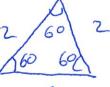
Answer \_ - 24

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27	Angle 3	. :-	
//	Angle 3	r is	acure
	7 111910	vio	acato.

 $\cos x = \sin 60^{\circ} \times \tan 30^{\circ}$ 

Work out the size of angle x.

You **must** show your working.



[3 marks]

Cosac =	V3	×		×	1/2
	2		J3		12

S	0	x	is	60
---	---	---	----	----

	(0	
Answer	60	degrees

**END OF QUESTIONS** 



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