

Y7 OCTOBER ASSESSMENT

Non-Calculator

Time allowed: 1 hour

Name: *WORKED SOLUTIONS* Form:

Maths Teacher:

1

What is $\frac{4}{9}$ of 1800?

[2 marks]

$$\frac{1}{9} \text{ of } 1800 = 1800 \div 9$$

$$= 200$$

$$\frac{4}{9} = 200 \times 4$$

$$= 800$$

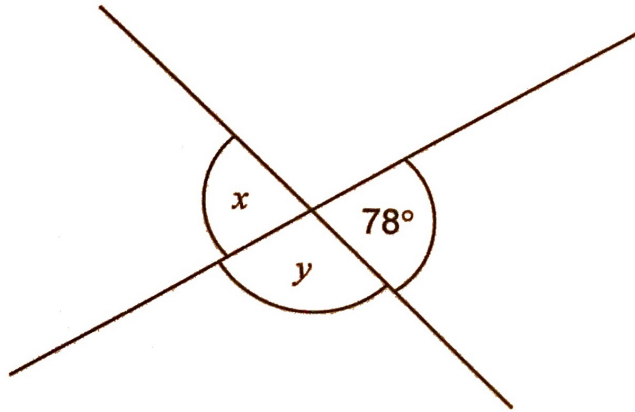
Answer 800

2

What are the sizes of the angles marked x and y ?

[3 marks]

Not drawn accurately



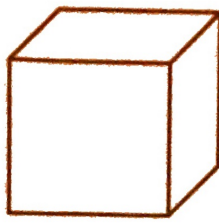
$$x = 78^\circ \text{ (vertically opposite angles are equal)}$$

$$y = 180 - 78 \text{ (angles on a straight line sum to } 180^\circ)$$

$$x = \underline{78^\circ} \text{ degrees}$$

$$y = \underline{102} \text{ degrees}$$

3 (a)



Each edge of the cube is 4 cm long.

Work out the volume of the cube.

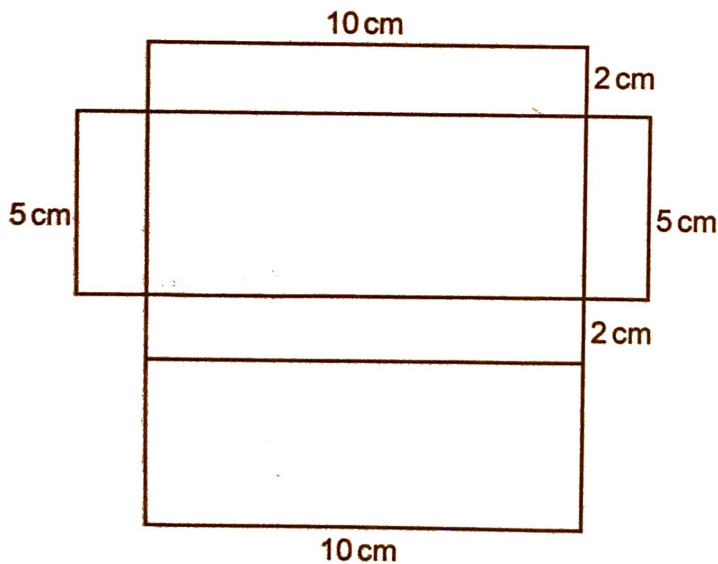
Remember to give the units in your answer.

[3 marks]

$$\text{Volume} = 4 \times 4 \times 4$$

Answer 64 cm^3

3 (b) Here is the net of a cuboid.



Not drawn accurately

Work out the volume of the cuboid.

[2 marks]

$$\text{Volume} = 10 \times 5 \times 2$$

Answer 100 cm^3

4

Work out $\frac{5}{8} \times 3$

Give your answer as a mixed number.

[2 marks]

$$\frac{5}{8} \times 3 = \frac{15}{8}$$

Answer $1\frac{7}{8}$

5

Here are some descriptions of quadrilaterals.

Give the name of each one to complete the table.

[3 marks]

Description	Name of quadrilateral
All sides equal All angles 90° 4 lines of symmetry	Square
2 pairs of equal sides All angles 90° 2 lines of symmetry	Rectangle Rhombus
All sides equal No 90° angles Diagonals cross at 90°	Rhombus
2 pairs of equal sides One pair of equal angles Diagonals cross at 90°	Kite

6

Work out

$$\frac{2}{7} + \frac{3}{10}$$

← Need a common denominator

[2 marks]

$$\frac{2}{7} = \frac{20}{70}$$

$$\frac{3}{10} = \frac{21}{70}$$

$$\therefore \frac{2}{7} + \frac{3}{10} = \frac{20}{70} + \frac{21}{70}$$

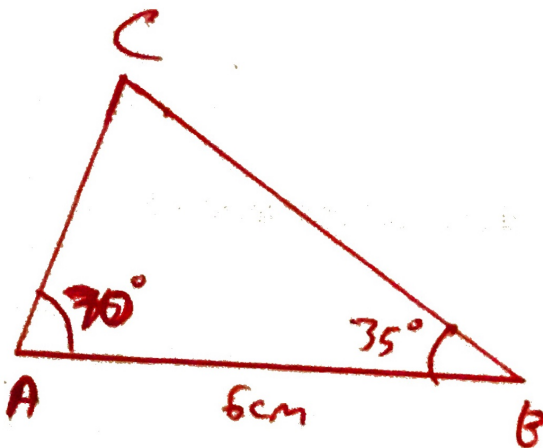
Answer $\frac{41}{70}$

7

Draw the triangle ABC, where

- $AB = 6 \text{ cm}$
- angle $ABC = 35^\circ$
- angle $CAB = 70^\circ$

[4 marks]



8

Work out $8\frac{1}{6} - 2\frac{3}{5}$ Give your answer as a mixed number.

[3 marks]

$$= \frac{49}{6} - \frac{13}{5}$$

$$= \frac{245}{30} - \frac{78}{30} = \frac{167}{30}$$

Answer $5\frac{17}{30}$ 9 (a) Work out $\frac{1}{4} \div 3$

[1 mark]

$$\div \frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$$

Answer $\frac{1}{12}$

9 (b) How many minutes are there in one-third of a quarter of an hour?

[2 marks]

$$60 \div 4 = 15$$

$$15 \div 3 = 5$$

Answer 5

10

In a box of chocolates

- one-fifth are plain chocolate
- one-sixth are white chocolate
- the other 38 are milk chocolate.

How many chocolates are there in the box?

[3 marks]

$$\frac{1}{5} + \frac{1}{6} = \frac{6}{30} + \frac{5}{30} = \frac{11}{30}$$

$$\therefore \frac{19}{30} \text{ left}$$

$$38 = \frac{19}{30} \text{ of box}$$

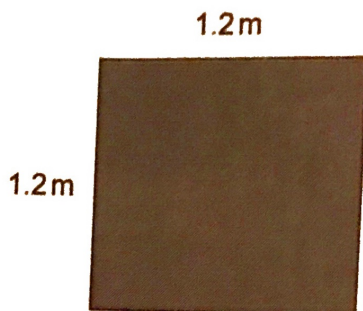
$$38 \div 19 = 2 = \frac{1}{30} \text{ of box}$$

$$\therefore 2 \times 30 = \text{whole box}$$

Answer 60

Answer all questions in the spaces provided.

11



What is the total area covered by 40 of these carpet tiles?

[4 marks]

$$\begin{aligned} \text{One tile} &= 1.2 \times 1.2 \\ &= 1.44 \text{ m}^2 \end{aligned}$$

$$40 \text{ tiles} = 1.44 \times 40$$

Answer

57.6 m²

12

$$\begin{array}{r} 43 \square 82 \\ 86 \square 91 \\ + 130173 \\ \hline \end{array}$$

↓ Must add to 10 ~~the~~ and be the same.

The missing digit in each number is the same.

What is the missing digit?

[2 marks]

Answer

5

Change 73 520 000 centimetres into kilometres.

[3 marks]

$$73\,520\,000 \div 100 = 735\,200 \text{ metres}$$

$$735\,200 \div 1000 = 735.2 \text{ km}$$

Answer 735.2 km

14

A school day lasts from 9.00 am to 3.45 pm

There are six lessons, one break and lunchtime.

Each lesson lasts 55 minutes.

Break lasts 25 minutes.

How long is lunchtime?

[5 marks]

$$\text{Total lesson times} = 6 \times 55$$

$$= 330 \text{ minutes}$$

$$+ 25 \text{ min break} = 355 \text{ minutes}$$

$$\text{School day lasts } 6 \text{ hrs } 45 \text{ min} = 405 \text{ minutes}$$

$$\text{Lunch duration} = 405 - 355$$

Answer 50 minutes

15 Three prime numbers add up to 30

Give an example of what the three prime numbers could be.

[2 marks]

Options : 2, 5, 23

2, 11, 17

Answer _____ and _____ and _____

16 A bag of flour weighs 2.7 kilograms.
It is split into five equal parts.

What does one part weigh?
Give your answer in grams.

[3 marks]

$$2.7 \text{ kg} = 2700 \text{ g}$$

$$\text{One part} = 5 \overline{) 2700} \begin{array}{r} 0540 \\ \underline{2700} \\ 0 \end{array}$$

Answer

540 g

17

Which is bigger? 2^3 or $\sqrt{65}$

Give a reason for your answer.

[2 marks]

$$2^3 = 2 \times 2 \times 2 = 8$$

$$\sqrt{64} = 8 \Rightarrow \sqrt{65} \text{ more than } 8$$

$\sqrt{65}$ bigger

18

A number has eight factors.

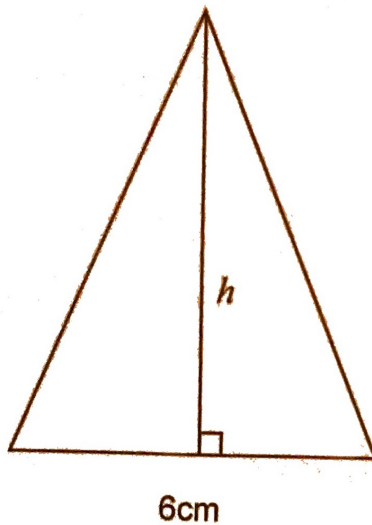
Five of the factors are 1, 2, 3, 5 and 10

What are the other three factors?

[3 marks]

30 is the lowest number 1, 2, 3, 5, 10 are all factors of. 30 also has 6, 15 and 30 as factors so has a total of 8 factors

Answer 6 and 15 and 30



The area of the triangle is 27 cm^2

What is the height of the triangle, h ?

[3 marks]

$$\text{Area} = \frac{\text{base} \times \text{height}}{2}$$

$$\therefore 27 \times 2 = \text{base} \times \text{height}$$

$$54 = 6 \times \text{height}$$

$$\text{height} = 9 \text{ cm}$$

Answer

9 cm